

What is the Title I Learning Compact?

The Title I Learning Compact defines the commitments for parents, students, and school staff. It is important that we work together to promote a successful year and academic improvement.

Central Bucks School District TITLE 1 LEARNING COMPACT

SCHOOL COMMITMENT

John Barclay Elementary school will provide high quality curriculum and instruction in a supportive and effective learning environment that will promote success for every student and:

- ❖ will treat each child with dignity and respect.
- ❖ believes that every child can be successful.
- ❖ acknowledges that parents are vital to the success of this school and its students.
- ❖ will provide the highest quality educational program using appropriate instructional materials, strategies, and techniques.(and technology)
- ❖ will assure every student access to quality learning experiences appropriate for their development.(district supplied one to one devices)
- ❖ will communicate clear expectations for performance to both students and parents.
- ❖ will communicate student progress.

PARENT COMMITMENT

We realize the importance of working cooperatively with the school. We want and expect our child to have the best possible education. We, therefore, join with the school by providing an appropriate learning environment in the home and will:

- ❖ send our child to school regularly and on time.
- ❖ provide adequate space and sufficient time for our child to do homework and monitor homework completion.
- ❖ appropriately monitor television viewing and offer alternative activities.
- ❖ encourage our child's participation in extra-curricular activities.
- ❖ attend school functions and conferences
- ❖ encourage our child to demonstrate respect for school personnel, their classmates, and school property.

STUDENT COMMITMENT

I realize that my education is important. I know that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- ❖ be responsible for my own behavior.
- ❖ be respectful to school personnel, other students, and school property.
- ❖ do my best and take pride in my work.
- ❖ return completed homework on time.
- ❖ follow the teacher's instructions and directions.
- ❖ ask for help, when needed.

CENTRAL BUCKS SCHOOL DISTRICT

John Barclay Elementary

TITLE I



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Revised 10/15; 9/17; 10/18; 3/19; 9/19;
10/20; 10/21; 9/22; 9/23;9/24

What is the Title I program?

Title I is part of the federal Every Student Succeeds Act [ESSA]. Title I funds are used to provide instructional support for those children who have trouble with reading and mathematics. Money is allocated by the federal government and distributed to the Central Bucks School District by the Pennsylvania Department of Education. The amount of money each school receives is based on the number of children eligible for free and reduced lunch programs.

What kind of Title I instructional support is provided in my child's school?

Students identified for the Title I program receive help specific to their individual need to enable them to improve academic performance and meet state and district proficiency standards. At John Barclay, Title 1 instruction is provided by Reading Specialists, RtI teachers and Instructional Assistants. Reading and math support may be provided by Instructional Assistants or RtI teachers; this support may be provided either in small groups or on an individual basis. All the Instructional Assistants working with students in the Title I program meet the requirements specified in the ESSA Act and are highly qualified. Central Bucks is very fortunate to have these highly qualified assistants who have student success as their main goal.

How are children selected for the Title I program?

At the end of the school year, classroom teachers and Reading Specialists identify students who would benefit from the additional support of the Title I program during the following school year. This identification occurs because of the review of reading and math assessments along with district Universal Screeners of each child's performance. Students who demonstrated a need were recommended for fall "Booster Groups" A letter was sent home at the end of year informing families. In the fall, after benchmark testing (DIBELS & STAR) is complete, a letter is sent to parents informing families of any additional support needed to help reach grade level benchmarks. At this time, questions about the Title I program or a child's need for support can be directed to the classroom teacher or building reading specialist. In addition, a parent information meeting is held at John Barclay each fall. Parents are also welcomed to visit during Celebrate Education Week in November.

Who are the people directly involved in planning and coordinating the Title I program?

The program in Central Bucks has a supervisor with the overall responsibility for administration of the program. At the building level, principals supervise with assistance from reading specialists. Reading Specialists collaborate with classroom teachers. They direct the efforts of the Title I Instructional Assistants and RtI teachers to meet the needs of students in the program.

How does the work of the Title I Instructional Assistant support the classroom program?

Instructional Assistants are trained by Reading Specialist. They receive direction from classroom teachers and Reading Specialists. In this way, the assistance provided through the Title I program is closely coordinated with the work of the classroom teacher. Classroom teachers provide the initial instruction in the classroom, and the Title 1 Instructional Assistants provide additional reinforcement and repeated instructions of the skills and concepts being taught.

In reading, assistants provide reinforcement of phonemic awareness and phonics skills, reading fluency, vocabulary, and comprehension. This assistance is closely coordinated with the work of reading specialists and classroom teachers. All instruction is aligned with the district trimester maps when applicable.

In math, Instructional Assistants help the classroom teacher reinforce math skills in different ways. They might work with small groups of students to reinforce a skill just taught, provide tutoring in areas of weakness, monitor individual progress, or work with the large group while the classroom teacher works directly with students in the Title I program. Title I assistants are trained in the use of math manipulatives to improve the understanding of math concepts. In addition, they receive regular training on the effective delivery of support in mathematics.

Do all Central Bucks schools receive funding through the Title I program?

No, Title I funds are only provided to the Central Bucks schools that have the highest percentage of students who receive free and reduced lunches. This is an economic measure of the relative need in each building, and the federal requirements mean that not all Central Bucks schools receive this funding assistance. At John Barclay, all students are eligible to receive Title One support.

How do parents know if their child is making progress in reading and mathematics?

The Title I program is closely aligned with classroom instruction therefore classroom teachers provide information about each child's overall progress. Central Bucks progress reports are completed by classroom teachers three times a year: December, April and June. Parent/teacher conferences are held in December and April to share information about the progress and needs of each student. During these conferences, parents may discuss the Title I assistance, and parents are encouraged to contact their child's teacher at any time for information about their child's progress.

What role can parents play in helping their child?

At John Barclay, parents play an important part in the success of their child in both reading and math. Parents can encourage a positive attitude toward school, set aside time for homework and reading, and attend conferences and parent meetings to find out more about providing help for their children. Each year, a portion of the Title I funding is set aside for parent involvement programs. A parent meeting is held in the fall in each school to provide information about the program and give suggestions about helping at home.